



**Bramcote Hills Primary School, Beeston, is the first school in Nottingham to achieve the prestigious NACE Challenge Award for excellence in provision for able, gifted and talented pupils.**

**‘Bramcote Hills Primary School certainly lives up to its motto, ‘Expect the Best!’ There is a whole school vision and ambition here that pupils will receive and give of their best. Pupils achieve very well because the school has a highly inclusive culture and a very strong ethos of learning.**

**A rich, varied and flexible curriculum provides so many opportunities to excel that ‘doing your best’ is the norm. Lessons guide learners towards more complex thinking, independent study and self-assessment. Enterprise lessons enable pupils to develop leadership and organisational skills. Pupils’ gifts and talents are celebrated well through certificates and awards.**

**High expectations for achievement are shared by all. Pupils take pride in their work, show mature attitudes to their learning and contribute to shaping their learning targets. They said that, “Teachers challenge us so that we can test ourselves.” Parents appreciate the way in which the school involves them and said that “able pupils can be isolated but not here.”** Extract from Challenge Award Assessment Report November 2009

Bramcote Hills Primary School is the one hundred and sixty-fourth school in the UK to achieve the prestigious Challenge Award for Able, Gifted and Talented Pupils. This Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

The Award is given by NACE: the National Association for Able Children in Education, a leading national education organisation and registered charity established for 26 years. The Association exists to help the daily work of teachers providing for pupils with high abilities whilst enabling all pupils to flourish. It provides advice, training and resources for teachers, including The Challenge Award Self-Evaluation Framework which Bramcote Hills Primary School has used to audit and plan what it provides for able, gifted and talented pupils. Many thousands of primary and secondary schools are using The Challenge Award Framework to develop their work.

Assessors, who spent a day in the school, were impressed by the very effective co-ordination of provision for able learners, the active support from Governors, the valuable support given to able pupils by teaching assistants and the high levels of training provided for staff.

Assessors judged the quality of the school’s work by observing lessons, interviewing the pupils, teachers, parents and governors and by looking at the pupils’ work. The Award is given when schools demonstrate that they meet the criteria of the Award and are committed to continuing high-quality provision for able, gifted and talented pupils.

January 2010 Julie Fitzpatrick. Chief Executive

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