



Holy Trinity C. of E. Primary School, Halifax, is the first school in Calderdale to achieve the prestigious National NACE Challenge Award for excellence in provision for able, gifted and talented pupils.

'At Holy Trinity School there is a very strong ethos of learning and a constant presence of 'challenge.' Lessons are challenging and there are high expectations for pupils' achievement. Pupils know their targets and how to achieve high levels. Their progress is rigorously tracked. Pupils confidently explain what they have learnt and the thinking process which has taken place.

The 'can do' culture means that pupils are not afraid to take risks in their learning and are eager, self-directed and proud of their work.

There are many opportunities for pupils to experience enrichment activities, including the popular, 'Thinking Club'. The school also develops pupils' leadership skills.

Parents praised the provision for able, gifted and talented pupils. They said that their children, "love school and would come at the weekend if they could."

Extract from Challenge Award Assessment Report Jan 2009

Holy Trinity C. of E. Primary School is the ninety-third primary school in the UK to achieve the NACE Challenge Award. The Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

The Award is given by NACE: the National Association for Able Children in Education, a leading national education organisation and registered charity established for 25 years. The Association exists to help the daily work of teachers providing for pupils with high abilities whilst enabling all pupils to flourish. It provides advice, training and resources for teachers, including The Challenge Award Self-Evaluation Framework which Holy Trinity C. of E. Primary School has used to audit and plan what it provides for able, gifted and talented pupils. Many thousands of primary and secondary schools are using The Challenge Award Framework to develop their work.

Assessors, who spent a day in the school, were impressed by the very effective co-ordination of provision, the effective professional training for staff, the excellent relationships between staff and pupils and the very good support from governors.

Assessors judged the quality of the school's work by observing lessons, interviewing the pupils, teachers, parents and governors and by looking at the pupils' work. The Award is given when schools demonstrate that they meet the criteria of the Award and are committed to continuing high-quality provision for able, gifted and talented pupils.

Jan 2009 Julie Fitzpatrick. Chief Executive

NACE
P O Box 242
Arnolds Way
Oxford
OX2 9FR

T: +44 (0) 1865 861879
F: +44 (0) 1865 861880
E: info@nace.co.uk
W: www.nace.co.uk