



**Pembridge C.E. Primary School is the first school in Herefordshire to achieve the prestigious National NACE Challenge Award for excellence in provision for able, gifted and talented pupils.**

**‘ The whole ethos of Pembridge School is focused on learning and valuing each individual pupil. Pupils rise to the challenge of the high expectations for all and achieve well throughout the school.**

**Lessons are exciting and motivating and there is a wealth of opportunities for learning independently and through problem-solving and enrichment activities. The learning environment is conducive to challenge and achievement, where even the youngest pupils’ goals and targets are displayed.**

**There is a culture of perseverance, summed up by one seven-year old, “If something is really hard you have to concentrate, believe you can do it and have courage.” The assessment and tracking of pupils’ progress is exemplary and pupils’ achievements both in and beyond school are celebrated.**

**Parents appreciate that the school provides a nurturing environment for their children and an impressive range of opportunities for learning.’**

Extract from Challenge Award Assessment Report Dec 2008

Pembridge C.E. Primary School is the first school in Herefordshire and the ninetieth primary school in the UK to achieve the NACE Challenge Award. The Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

The Award is given by NACE: the National Association for Able Children in Education, a leading national education organisation and registered charity established for 25 years. The Association exists to help the daily work of teachers providing for pupils with high abilities whilst enabling all pupils to flourish. It provides advice, training and resources for teachers, including The Challenge Award Self-Evaluation Framework which Pembridge C.E. Primary School has used to audit and plan what it provides for able, gifted and talented pupils. Many thousands of primary and secondary schools are using The Challenge Award Framework to develop their work.

Assessors, who spent a day in the school, were impressed by the effective and inspirational co-ordination of provision for able pupils, which ensures that pupils have every opportunity to rise to challenge, the process for identifying pupils’ high abilities and the good, active support from Governors.

Assessors judged the quality of the school’s work by observing lessons, interviewing the pupils, teachers, parents and governors and by looking at the pupils’ work. The Award is given when schools demonstrate that they meet the criteria of the Award and are committed to continuing high-quality provision for able, gifted and talented pupils.

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