



Tilbury Manor Infant School is the first school in Thurrock to achieve the prestigious National NACE Challenge Award for excellence in provision for able, gifted and talented pupils.

'The whole ethos at Tilbury Manor School is one of challenge, fulfilling potential and taking advantage of the wide range of learning opportunities on offer. Lessons set high expectations for all. Pupils' attitude to learning is very positive. They are actively engaged in lessons and know what they have to do to progress.

The learning environment in the school reflects and encourages high aspirations. The pupils' use of technology, such as software and digital cameras, is particularly well developed. Pupils participate in the extensive enrichment programme provided within the local cluster of schools, including working with professional musicians, artists and actors. Pupils' progress is analysed thoroughly and the targets set for improvement are challenging. Their achievements in a whole range of abilities are recognised and celebrated.

Pupils enjoy having a voice within the school and say, "the school takes notice of what we say and we can change things". Parents are satisfied with what the school provides. They appreciate advice given about extending their children's learning at home and say how much their children enjoy school.'

Extract from Challenge Award Assessment Report Nov 2008

Tilbury Manor Infant School is the fourteenth infant school in the UK to achieve the prestigious Challenge Award for Able, Gifted and Talented Pupils. This Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

The Award is given by NACE: the National Association for Able Children in Education, a leading national education organisation and registered charity established for 25 years. The Association exists to help the daily work of teachers providing for pupils with high abilities whilst enabling all pupils to flourish. It provides advice, training and resources for teachers, including The Challenge Award Self-Evaluation Framework which Tilbury Manor Infant School has used to audit and plan what it provides for able, gifted and talented pupils. Many thousands of primary and secondary schools are using The Challenge Award Framework to develop their work.

Assessors, who spent a day in the school, were impressed by the leadership which has embedded provision for able, gifted and talented pupils as an undertaking by the whole school.

Assessors judged the quality of the school's work by observing lessons, interviewing the pupils, teachers, parents and governors and by looking at the pupils' work. The Award is given when schools demonstrate that they meet the criteria of the Award and are committed to continuing high-quality provision for able, gifted and talented pupils.

Jan 2009 Julie Fitzpatrick. Chief Executive

NACE
P O Box 242
Arnolds Way
Oxford
OX2 9FR

T: +44 (0) 1865 861879
F: +44 (0) 1865 861880
E: info@nace.co.uk
W: www.nace.co.uk