



Addington High School is the fourth secondary school in Croydon to achieve the prestigious NACE Challenge Award for excellence in provision for able, gifted and talented pupils.

‘Addington High School has high aspirations for all students and sets challenging targets for learning. It provides a very comprehensive range of learning opportunities for students to undertake not only within the school but regionally and nationally, including residential courses. This helps students to realise and develop their gifts and talents.

Lessons are well planned and matched to the differing learning needs of students. Good assessment means that students know their strengths and how to improve. Their views on their learning are acted upon and they have been consulted on for example, ‘What makes a good lesson.’

Able, gifted and talented students feel well supported in their learning saying, “Everyone helps everyone here.” Parents appreciate the good communication and support from the school.’

Extract from Challenge Award Assessment Report Aug 2007

Addington High School is the fourth secondary school in Croydon and the twenty-eighth school in the UK to achieve the prestigious Challenge Award for Able, Gifted and Talented Pupils. This Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

The Award is given by NACE: the National Association for Able Children in Education, a leading national education organisation and registered charity established for 24 years. The Association exists to help the daily work of teachers providing for pupils with high abilities whilst enabling all pupils to flourish. It provides advice, training and resources for teachers, including The Challenge Award Self-Evaluation Framework which Addington High School has used to audit and plan what it provides for able, gifted and talented pupils. Many thousands of primary and secondary schools are using The Challenge Award Framework to develop their work.

Assessors, who spent a day in the school, were impressed by the culture of celebrating students’ achievements and the collaboration built with other schools to extend the range of courses offered, such as BTEC in web design. The school has also won recognition for its progress as the second most improved school in England.

Assessors judged the quality of the school’s work by observing lessons, interviewing the pupils, teachers, parents and governors and by looking at the pupils’ work. The Award is given when schools demonstrate that they meet the criteria of the Award and are committed to continuing high-quality provision for able, gifted and talented pupils.

Aug 2007 Julie Fitzpatrick. Chief Executive

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