

Meeting the Standards Working Group

Wrexham Primary Schools

Funded through GTCW Grant for a Professional Network

Schools involved:

- Gwersyllt Junior School
- Ysgol y Gaer
- Acton Junior School
- Victoria Junior School
- Victoria Infant School
- Ysgol Bodhyfryd
- St Mary's Catholic Primary School
- Barker's Lane Community School

Aims of the Group:

Building a portfolio of good practice in Wrexham schools demonstrating how to meet the challenge of provision for more able and talented pupils whilst raising the self-esteem and educational attainment / achievement of all pupils.

What are we doing?

- auditing provision for MAT in our schools
- writing whole school strategies
- exploring strategies used to identify MAT pupils
- improving our teaching skills so we fully meet the needs of MAT pupils
- developing external links
- compiling evidence files to meet the Challenge Award

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Wrexham Able and Talented Pupils Evaluation Summary

1) Please identify 3 key things you have learned today.

<p>About the Prophet Mohammed (pbuh). How to protect the environment. How to help with peoples problems. Scientific facts. How much pollution there is today. Song of creation – Isaiah 40, how to study it. There is more to life than what meets the eye. Walking away from dilemmas. Our environment. You need to care for the environment. There are lots of questions you can't answer in RE. All the different beliefs. That I am able to give good advice. What people in olden times would disagree with today. Learning and talking about BIG Questions. How to discuss things in groups. Answering rhetorical questions. Discussing environmental issues. Science facts. Song of creation – Isaiah 40. Planet X. Moral choices. Scientific questions can be linked with R's. Why we should look after the environment. Stewardship. Creation. Other things and people are important in life. Big questions. Moral questions. That we need rules to live. Those choices have consequences. That RE is a really big subject. People's ideas differ. Our environment and its problems. Working with others. About moral choices. Advice. Creation. We are all important as each other.</p>	<p>Moral choices. Working with and meeting new people. Big Questions in Religious Education. The philosophical side of RE. Big questions. Working as a team. Scientific facts. Story of creation – Isaiah 40. Understanding the Bible. Getting to know other pupils from different schools. That we can use PSE in RE. Using scientific facts in RE. Environmentally friendly. Planet X. Morals. I have learned about good and bad choices. I have learned about working with other people. I have learned about God making creatures and how hard it is. Different religious beliefs. Life without religions. Needing to care for the environment. How to work with people I don't know. Some interesting science facts. An interesting Jewish tale. Working together. Respecting Gods creatures. Getting to make new friends. Big questions. Solving problems. Philosophical side of RE. How to think about big questions. Piecing facts together. Empathy. Amazing facts. Teamwork. Isaiah 40. I learnt about Moral Questions. The environment and RE together. Creation and helping others (Planet X). Eco friendly living. Big questions. Moral choices. Eco friendly living.</p>
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2) Was there anything in today's activity that you particularly enjoyed?

- ✓ Creating our own creature.
- ✓ Doing the creations and working in groups.
- ✓ Solving the problem on planet X.
- ✓ I think the group work was good.
- ✓ Working with other children from other schools.
- ✓ Creating our animals.
- ✓ Gods Creation centre I enjoyed the most.
- ✓ The activities because it was fun working in teams.
- ✓ I enjoyed being with people from other schools.
- ✓ Inventing a new species.
- ✓ Scientific facts and group work.
- ✓ I enjoyed the animal presentation.
- ✓ I enjoyed the anagrams.
- ✓ I have learned about working with new people.
- ✓ The God's creation centre activity.
- ✓ Making up/inventing a new animal of my own.
- ✓ I liked making up a new species.
- ✓ Creation culture.
- ✓ Creating a beast.
- ✓ The Treasure Island activity and creation centre.
- ✓ Creating an animal.
- ✓ Gods creation centre.
- ✓ Big questions.
- ✓ Basil.
- ✓ Creation animals.

3) Was there anything in today's activity which you feel could be improved on?

- ⇒ The RE element in scientific facts.
- ⇒ No.(3)
- ⇒ Smaller groups.
- ⇒ I don't think you could improve anything.
- ⇒ When we split into two's and threes the groups could have been mixed.
- ⇒ Finish the anagrams.
- ⇒ A bit more time for chatting/talking.
- ⇒ More time on God's creation centre.
- ⇒ Nothing, it was all great.
- ⇒ More written, single work.
- ⇒ More activities involving us giving our opinions.
- ⇒ Answer more questions.
- ⇒ Put the less interesting activities first.
- ⇒ Morals.
- ⇒ No, it was great! Everything was good.
- ⇒ More single work, to understand things on your own.
- ⇒ I think there could be more activities with drawing in them.
- ⇒ More time on the creation centre activity.

4) How did you find it working with pupils from the other schools?

- Enjoyed – 26
- So so - 1
- Did not enjoy – 1

5) Suggestions for further activities

- Role-play for types of people.
- Going out during lunch. *(but it was absolutely pouring down!!!)*
- Do another anagram sheet.
- A word search.
- Teamwork building exercising.
- Move pupils from more schools.
- Last longer.
- Making up and trying to answer other 'Big Questions'.
- Have a chat about religious things in our groups.
- Physical activities.
- Poster work.
- Outdoor activities. *(but it was absolutely pouring down!!!)*
- Making a script about temptation in our groups, then acting them out and discussing how to prevent temptation.
- More puzzles for us to solve e.g. anagrams, crossword etc.
- Looking at pictures.
- Looking at religious symbols.
- To have more individual work because then people could be able to understand things on your own.
- Crafts and games.
- Maybe more things on planet X or another planet and games maybe or quizzes to do as fun winding down exercises and lastly what about a pack of games exercises and quizzes to take home and to give in to your RE teacher.
- More individual work less group work.
- I enjoyed it all – maybe if sunny activity outside?
- Ask pupils to draw a few more things for work.
- More physical activities.

