

Primary

26 September 2017, Snowsfields Primary School, London SE1 3TD

9 November 2017, Our Lady of the Rosary Catholic Primary School, Manchester M41 7DS

12 June 2018, Snowsfields Primary School, London SE1 3TD

Secondary and post-16

16 November 2017,
Sir Christopher Hatton Academy,
Wellingborough NN8 4RP

“Brilliant practical ideas – quick and easy to implement. A challenging and motivating session.”

Saira MacNicol, G&T coordinator,
Danes Hill School

“I know now where I need to start; it’s not so daunting!”

Rachel Harrison, academic deputy head,
Sutton Valence Prep School



New to leading on more able

A one-day workshop for those new to leading on school-wide provision for more able learners. If you’ve recently taken on the role of more able coordinator in your school, this course is for you.

Who should attend? More able coordinators/leads

This workshop will help you:

- Develop your role in leading and coordinating provision
- Identify and track more able learners in your school
- Create an ethos where challenge is celebrated school-wide
- Gain practical strategies and ideas for classroom practice
- Interpret and use data to evaluate and develop provision
- Learn from the experience of a NACE Challenge Award school

Cost

NACE members £185 +VAT

Non-members £285 +VAT

Book your place online: www.nace.co.uk/events

New to leading on more able

Programme

- 08:45 Arrival, registration, refreshments
- 09:15 **Welcome and introductions**
- Your role as more able lead**
- How do we define and identify more able learners?**
- What are the potential issues?**
- Underachievers**
- 10:45 Break
- 11:05 **School tour**
- 11:25 **Creating a "learning mindset"**
- Challenge in the classroom**
- What does good differentiation look like?**
- 12:45 Lunch
- 13:10 **Challenge Award school presentation**
- 13:40 **Ofsted update**
- Using questioning effectively**
- Practical strategies to use in the classroom and share with your staff**
- 16:00 Close

Programme subject to change.

Presenters

Pauline Hinchliffe



As a secondary teacher, Pauline worked in an inner-city London borough for 26 years. She then spent 14 years as a local authority consultant, with

responsibility for gifted and talented provision in both primary and secondary phases. She has expertise in the use of questioning, development of higher-order thinking skills, and is a SAPERE-accredited Philosophy for Children trainer. She's worked with a wide variety of schools as a NACE associate, Challenge Award assessor and CPD provider.

Becky Catlin



English and drama teacher Becky Catlin is the gifted and talented coordinator at Challenge Award-accredited Sir Christopher Hatton Academy. She trained

through the Teach First programme, following a previous career as a theatre director and creative learning artist for theatres across the UK. Becky loves working with young people, creating environments that challenge them constructively and in which they can thrive. Her specialisms include effective questioning techniques, transition from primary to secondary, and mentoring for independence and metacognition.