

**nace**cymru

National Association for  
Able Children in Education



## The more able and talented learner: challenge in the everyday classroom

A workshop to help you address the needs of your more able and talented learners and equip you with the skills to improve provision for the more able, in the context of challenge for all.

### Primary

Date & venue

**17th May 2017,**

**Mercure Chester Abbots Well Hotel,  
Chester, CH3 5QL**

Who should attend?:

**MAT co-ordinators, headteachers and SLT**

### Workshop will help you:

- Understand the national context, including the Estyn agenda
- Define and identify who your more able learners are
- Consider the needs of more able learners, including underachievers
- Consider policy and planning across the school
- Develop strategies for challenge
- Focus on practical ideas to use in the classroom – and offer you a range of materials

### How to book

[www.nace.co.uk](http://www.nace.co.uk) or email [naceevents@nace.co.uk](mailto:naceevents@nace.co.uk)

**NACE members £175.00 + VAT**

Non members £300.00 + VAT

The National Association for Able Children in Education, The Core Business Centre,  
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### Workshop lead

## Sue Mordecai

Sue has taught in primary and secondary schools. Until recently she was the head of school improvement with a local authority. She is currently a director on the board of a multi-academy trust where she chairs the Education Scrutiny Committee, an external adviser to the governing body of a large comprehensive school and an adviser to the publishers Rising Stars.

Sue has been involved in the writing of national materials commissioned by both Welsh and English governments and has authored articles and resources related to able learners. Sue is a trustee and former chair of NACE.

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### Programme

9:00 am	Coffee and registration
9:30 am	Outcomes for the day Principles, context and challenges Definition: who are our more able and talented (MAT) learners? Identification: how do we identify them? And the underachievers...?
11:00 am	Coffee
11:20 am	MAT learners and the learning culture Key messages for teaching MAT learners Asking the questions to inform policy and planning Key points and actions from the morning session
12:45 pm	Lunch
1:30 pm	Challenging our MAT learners – what constitutes challenge? Practical ideas to use in the classroom Resources, information, advice and guidance
3:00 pm	Close

*Subject to change*

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