


PLANNING SHEET 12



	Date	Curriculum Area Emotional/Social/Spiritual	Cross-curricular/ PSHE links
POS	Learning Objective: To know what it means to be a problem-solver in the school community and to understand both sides of an issue.		English: Discussion PSHE: Community issues
	Introduction: <i>Gather/Organise: What do I already know about this?</i> Circle time: What do we mean by community? Choose one or two questions from the 'What school means to me' sheet. Discuss: What are the good and bad things about each situation? Consider: What do we already know of benefits or problems of situations in school? What other issues are there?		Vocabulary Community Responsibility Sharing Differentiation By outcome
	Activity: <i>Identify: What is the task?</i> In groups, discuss the pros and cons of each issue. <i>Decide: Which is the best idea?</i> Decide which one issue to explore. Decide how to explore it and how to communicate ideas (oral presentation, poster, drama, etc.). <i>Generate: How many ideas can I think of?</i> Generate ideas based on decisions. <i>Implement: Let's do it!</i> Group discussions. Plan and prepare presentation. <i>Communicate: Let's tell someone!</i> Feed back to the rest of the class. <i>Evaluate: How well did I do?</i> Return to circle. Discuss: How well was the point put across?		Support Mixed-ability grouping Resources 'What school means to me' sheet Key Assessment
	Plenary: <i>Learn from experience: What have I learned?</i> Discuss: What have I learned about community? What about situations I find myself in at school? How do I react? How have we worked as a team?		
	Notes/Implications for future planning:		