

# NACE National Conference 2019

How to lead a curriculum of opportunity and challenge – provision for more able learners that supports high achievement for all

20 June 2019, London E1 6DQ

## When we improve the quality of provision for more able, we improve education for all.

The aspirational agenda is clear: educational excellence for all. But knowing how to put this into practice can be challenging. This thought-leading conference places a lens on provision for more able learners, exploring principles and strategies to inform a whole-school approach to challenge and high achievement for all and drive sustainable school improvement.

### What can I expect?

Learn from high-performing schools, leaders and experts in the field as they share the latest research, strategies and innovative, evidence-led delivery practices:

- What does a whole-school approach to more able look like?
- How to provide a curriculum that meets the needs of the more able and supports excellence for all
- Supporting staff to deliver high-quality, differentiated teaching
- Strategies to build resilience and self-esteem amongst children and young people
- Moving away from labels to refocus on strengths and challenges

### Who should attend?

Headteachers, senior and middle leaders, MAT/cluster executives, more able leads, teachers, governors

### Beyond the conference...

- Access to exclusive practical resources to use in your school, focusing on the conference themes
- Opportunity to join your nearest NACE R&D Hub – sharing resources and effective practice for more able

Venue	Costs
etc.venues: Liverpool Street	Members' early-bird: £275 +VAT (until 29 March)
Norton Folgate	NACE members: £325 +VAT
London E1 6DQ	Non-members: £425 +VAT

**Book your place: [www.nace.co.uk/events](http://www.nace.co.uk/events)**

# Agenda

09:00	<p>Welcome  <b>Sue Riley, CEO, NACE</b></p>		
09:10	<p>Keynote: <i>Beyond the knowledge curriculum</i>  <b>Martin Robinson, author and educationalist</b></p>		
10:00	<p>Keynote: <i>Leading: vision and philosophy</i>                  Lessons from successful schools for more able learners: a curriculum of opportunity and challenge driving excellence for all. How primary and secondary schools shape a vision for high achievement for all, make it real and understand its impact.  <b>Christabel Shepherd, Executive Headteacher, Copthorne Primary School and Renata Joseph, Deputy Headteacher, Canons High School</b></p>		
10:45	<p>Break                  Refreshments; networking; exhibition</p>		
11:00	<p> <b>Workshop stream A: Leadership</b></p> <p><b>(i) What is a curriculum of opportunity and challenge?</b> Interrogating the design and impact of the curriculum on our most able learners.  <b>NACE Leading School</b></p> <p><b>(ii) Is your school opening doors and raising the bar for all learners, including the most able?</b> Using the NACE Challenge Framework to review and plan for challenge for all.  <b>Elaine Ricks-Neal, Challenge Award Adviser</b></p>	<p> <b>Stream B: Teaching</b></p> <p><b>(iii) Teaching to the top to challenge all learners: how does it work?</b> Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. <b>(primary)</b>  <b>NACE Leading School</b></p> <p><b>(iv) Teaching to the top to challenge all learners: how does it work?</b> Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. <b>(secondary)</b>  <b>NACE Leading School</b></p>	<p> <b>Stream C: Learners and learning</b></p> <p><b>(v) How do you develop readiness for high achievement?</b> Examining the critical aspects of readiness for learning and strategies to develop them.  <b>Dr Louise Brown, Anglia Ruskin University</b></p> <p><b>(vi) Beyond the classroom: developing independent and resilient learners in STEM</b> From what the research tells us to practical outreach examples.  <b>Dr Jess Wade, Imperial College London</b></p>
12:00	<p>Keynote: <i>NACE research launch</i>                  Extending the reach of high-performing schools and leaders: good practice.  <b>Hilary Lowe, Education Adviser, NACE, and Dr Louise Brown, Anglia Ruskin University</b></p>		
12:45	<p>Lunch                  Lunch; networking; exhibition; sign up for NACE support</p>		
13:45	<p>Keynote                  Details TBC  <b>Daniel Muijs, Head of Research, Ofsted</b></p>		
14:15	<p> <b>Workshop stream A: Leadership</b></p> <p><b>(i) What is a curriculum of opportunity and challenge?</b> Interrogating the design and impact of the curriculum on our most able learners.  <b>NACE Leading School</b></p> <p><b>(ii) Is your school opening doors and raising the bar for all learners, including the most able?</b> Using the NACE Challenge Framework to review and plan for challenge for all.  <b>Elaine Ricks-Neal, Challenge Award Adviser</b></p>	<p> <b>Stream B: Teaching</b></p> <p><b>(iii) Teaching to the top to challenge all learners: how does it work?</b> Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. <b>(primary)</b>  <b>NACE Leading School</b></p> <p><b>(iv) Teaching to the top to challenge all learners: how does it work?</b> Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. <b>(secondary)</b>  <b>NACE Leading School</b></p>	<p> <b>Stream C: Learners and learning</b></p> <p><b>(v) How do you develop readiness for high achievement?</b> Examining the critical aspects of readiness for learning and strategies to develop them.  <b>Dr Louise Brown, Anglia Ruskin University</b></p> <p><b>(vi) Beyond the classroom: developing independent and resilient learners in STEM</b> From what the research tells us to practical outreach examples.  <b>Dr Jess Wade, Imperial College London</b></p>
15:15	<p>Break                  Refreshments; networking; exhibition</p>		
15:30	<p>Keynote: 21<sup>st</sup> century education: challenges, collaboration and innovation                  Developing and sharing knowledge: what we can learn from other professions.  <b>Dr Chris Yapp, NACE Patron</b></p>		
16:15	<p>Close</p>		