Challenge in the everyday classroom

A one-day workshop offering strategies to improve school-wide provision for more able learners, in the context of challenge for all.

Who should attend? Primary teachers, more able coordinators, headteachers and SLT

This workshop will help you:

• Understand the national context, including current guidance from Ofsted/Estyn
• Define and identify more able learners in your school
• Consider the needs of more able learners, including underachievers
• Review policy and planning across your school
• Develop strategies to challenge all learners
• Take away practical ideas and materials to use in the classroom

Cost

NACE members £230 +VAT
Non-members £325 +VAT

Book your place online: www.nace.co.uk/events
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Programme

09:00  Coffee and registration
09:30  Outcomes for the day
Principles, context, research and challenges
Definition: who are our more able learners?
Identification: how do we identify them?
And the underachievers?
The learning culture and more able learners – raising aspirations
11:00  Coffee
11:20  Key messages for teaching more able learners
Asking questions to inform policy and planning
Key points and actions from the morning session
NACE Challenge Development Programme
12:45  Lunch
13:30  Challenging our able learners – what constitutes challenge?
Practical ideas to use in the classroom
Resources, information, advice and guidance
Final thoughts and key messages
15:00  Close

Programme subject to change.

Workshop lead

Sue Mordecai

Sue has taught in both primary and secondary schools. Until recently she was the head of school improvement for a local authority. She is currently a director on the board of a multi-academy trust where she chairs the Education Scrutiny Committee, as well as serving as an external adviser to the governing body of a large comprehensive school.

Sue has been involved in the writing of national materials commissioned by both Welsh and English governments, has authored articles and resources related to more able learners, and has been an adviser to education publisher Rising Stars. She is a trustee and former chair of NACE.

NACE CPD

With 35 years’ experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with the Department for Education Standard for Teachers’ Professional Development.

For more information and our code of conduct, visit nace.co.uk/cpd

Bespoke support for your school

Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk

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