

Leading for more able learners: policy and practice

This practical three-day course will guide and support senior and middle leaders, SLEs and coordinators leading on policy and practice for more able learners in a school, cluster, trust or teaching school alliance. The course draws on the experience of NACE's work in hundreds of schools and the best practice developed in NACE Challenge Award-accredited schools. It leads to a NACE certificate in more able leadership, the first of its kind nationally.

The programme makes direct links to the NACE Challenge Framework, an established tool for whole-school review and improvement in provision for more able learners. It is designed to support delegates in progressing policy and practice, leaving the course with a robust action plan. For schools wishing to have their more able provision externally accredited, the course forms an ideal basis for NACE Challenge Award preparation.

Learning outcomes

Day 1

- Establish the core principles for working on the course
- Gain a strong understanding of the national context for more able
- Develop the more able leadership role:
 - Key principles for more able provision: identification, policy and practice
 - School and curriculum review for more able provision, outcomes and improvement
 - Developing leadership practices
 - Introduction to the online resources

Day 2

- School audit follow-on planning
- Using data for learning, assessment and tracking learner progress
- Develop the more able leadership role:
 - Leading professional development and supporting colleagues
 - Effective whole-school and classroom provision and practice
 - Evaluating classroom practice
 - Conducting a professional enquiry into more able provision and learning

Day 3

- Share your professional enquiry developments and learn from others
- Develop the more able leadership role:
 - Enrichment and aspiration raising
 - Supporting the social development of more able learners
 - Continuity and progression through key transition points
- Map your future professional development needs
- Presentation of more able leader certificates

Course dates

Day 1: 8 November 2018

Day 2: 7 February 2019

Day 3: 28 March 2019

Venues

Primary: Copthorne Primary School, Bradford

Secondary: London, TBC

Independent: Holme Grange School, Wokingham

Cost

NACE members*: £1,350 + VAT

Book by 31 August 2018 for early-bird rate: £1,150 + VAT

Additional information

This course is suitable for:

- Senior and middle leaders with responsibility for more able provision
- SLEs
- More able coordinators

Delegates will receive:

- A copy of the latest NACE Challenge Framework and supporting documentation;
- Links to online NACE resources;
- Individual feedback on an initial school audit.

Delegates will be expected to complete:

- Pre-course reading;
- An initial professional needs analysis;
- Preparation and development tasks.

The course leaders are all experienced consultants working in the more able field, either as senior leaders and practitioners in NACE Challenge Award schools or as NACE associates. The course is managed by a NACE associate who led a major national training programme and policy developments for more able learners.

Programme design and delivery are aligned to the DfE standards for teacher professional development and are informed by NACE's code of conduct for professional development.

This course can also be delivered exclusively to your TSA, cluster, trust or school. To enquire about bespoke in-house delivery, please email cpd@nace.co.uk.

**This course is only available to NACE member schools. To find out about NACE membership, visit nace.co.uk/membership.*