

## Leading for more able learners: policy and practice

### New three-day course for NACE members

Running across three days in 2018-19, this practical course will guide and support senior and middle leaders, SLEs and coordinators leading on policy and practice for more able learners in a school, cluster, trust or teaching school alliance.

Drawing on the established criteria of the NACE Challenge Framework and effective practice developed in NACE Challenge Award-accredited schools, the course leads to a NACE certificate in more able leadership, the first of its kind nationally.

The programme makes direct links to the NACE Challenge Framework, an established tool for whole-school review and improvement in provision for more able learners. It is designed to support delegates in progressing policy and practice, leaving the course with a robust action plan for ongoing improvement. For schools wishing to have their more able provision externally accredited, the course forms an ideal basis for NACE Challenge Award preparation.

Programme design and delivery are aligned to the DfE standards for teacher professional development and are informed by NACE's code of conduct for professional development.

This course can also be delivered exclusively to your TSA, cluster, trust or school. To enquire about bespoke in-house delivery, please email [cpd@nace.co.uk](mailto:cpd@nace.co.uk).

#### Who should attend?

- Senior and middle leaders with responsibility for more able provision;
- Specialist leaders of education (SLEs);
- More able coordinators.

#### What's included?

- Copy of updated NACE Challenge Framework and supporting materials;
- Individual feedback on initial school audit;
- Three training days led by experienced NACE associates;
- Specialised course tracks for primary, secondary and independent schools;
- Ongoing assignments to complete;
- Access to supporting online resources;
- Networking and peer exchange;
- NACE certificate in more able leadership.

#### Dates

This is a three-day course, running on 8 November 2018, 7 February 2019 and 28 March 2019.

#### Venues

**Primary:** Copthorne Primary School, Bradford

**Secondary:** London, venue TBC

**Independent:** Holme Grange School, Wokingham

#### Cost

NACE members\*: £1,350 + VAT

**Book by 31 August 2018 for early-bird rate: £1,150 +VAT**

\*This course is exclusively available to NACE member schools.

To find out about NACE membership, visit [nace.co.uk/membership](http://nace.co.uk/membership).

**Book your place online: [www.nace.co.uk/events](http://www.nace.co.uk/events)**

## Learning outcomes



### Day 1 (8 November 2018)

- Establish the core principles for working on the course
- Gain a strong understanding of the national context for more able
- Develop the more able leadership role:
  - Key principles for more able provision: identification, policy and practice
  - School and curriculum review for more able provision, outcomes and improvement
  - Developing leadership practices
  - Introduction to online resources



### Day 2 (7 February 2019)

- School audit follow-on planning
- Using data for learning, assessment and tracking learner progress
- Develop the more able leadership role:
  - Leading professional development and supporting colleagues
  - Effective whole-school and classroom provision and practice
  - Evaluating classroom practice
  - Conducting a professional enquiry into more able provision and learning



### Day 3 (28 March 2019)

- Share your professional enquiry developments and learn from others
- Develop the more able leadership role:
  - Enrichment and aspiration raising
  - Supporting the social development of more able learners
  - Continuity and progression through key transition points
- Map your future professional development needs
- Presentation of more able leader certificates

#### Delegates will be expected to complete:

- Pre-course reading;
- Initial professional needs analysis;
- Additional preparation tasks;
- Ongoing assignments throughout the course.



## Course leaders

The course leaders are all experienced consultants working in the more able field, either as senior leaders and practitioners in NACE Challenge Award schools or as NACE associates. The course is directed by NACE Education Adviser and Challenge Award Lead Hilary Lowe, whose experience includes leading a major national training programme and policy developments for more able learners.



Hilary Lowe, NACE Education Adviser and Challenge Award Lead



Christabel Shepherd, Executive Headteacher, Copthorne and Holybrook Primary Schools



Claire Robinson, Headteacher, Holme Grange School



Becky Catlin, Innovation Leader for English, Harris Boys' Academy East Dulwich



Rob Lightfoot, Lead Teacher for MAGT Students, Haybridge High School