Challenging more able learners in English (KS1-2)

Key principles and practices to ensure more able learners are supported, engaged and challenged throughout KS1-2 English.

Who should attend? Primary teachers; English subject leads; more able leads/coordinators

Learning outcomes:
• Understand the characteristics of more able learners in English
• Plan for depth and breadth in KS1-2 English
• Improve your use of effective questioning
• Stimulate deeper thinking in reading comprehension
• Strategies to develop vocabulary, grammar and punctuation
• Opportunities to increase challenge in written activities
• Practical tools to review and improve current provision

Cost
NACE members £230 +VAT
Non-members £325 +VAT

Book your place online: www.nace.co.uk/events
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This one-day course is designed to help primary practitioners develop skills and strategies to effectively support and stretch more able learners in KS1-2 English. Approaches covered will focus on enabling learners to achieve depth and breadth through challenging and motivating activities. In addition to exemplar teaching resources, delegates will receive materials designed to support review of current provision and planning for improvements.

Programme

09:00  Coffee and registration
09:30  Introduction and outcomes for the day
Characteristics of more able learners in English
Planning for depth and breadth in English
11:00  Coffee
11:20  Challenge in reading comprehension: text opportunities and strategies to promote deeper thinking
Effective questioning
12:45  Lunch
13:30  Developing vocabulary, grammar and punctuation
Challenge through the writing process
Reviewing current practice and provision for more able learners in English
15:00  Close

Programme subject to change.

Workshop lead

Judith Mason

With over 30 years’ experience in education, NACE associate Judith Mason holds national accreditation as a School Improvement Partner and a Local Consultant for Improvement. She has supported schools in a variety of circumstances, with recent work focusing on providing consultancy and professional challenge for school leadership teams, including support for whole-school improvement and training on school governance.

Specialising in English, Judith has served as an English consultant for the National Literacy Strategy, written teachers’ notes and designed teaching games for the Scholastic publication Literacy Time, and delivered CPD for the teaching and leadership of English. In her capacity as a NACE associate, she supports schools working to improve provision for the more able, including specialist guidance for English, and undertakes assessments of schools applying for the NACE Challenge Award.

Bespoke support for your school

Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk

NACE CPD

With 35 years’ experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with the DfE Standard for Teachers’ Professional Development.

For more information and our code of conduct, visit nace.co.uk/cpd

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