Challenging more able learners in English (KS3-4)

Effective and engaging approaches to extend and enrich learning, build independence and develop high-level thinking and language skills.

Who should attend? Secondary English teachers, heads of department

Learning outcomes:

- Define a personal and departmental vision for high attainment in English
- Plan a curriculum of depth and breadth at KS3 and KS4
- Explore the role of metacognition in provision for more able
- Gather practical strategies for improving reading, writing and spoken communication
- Plan for sustained challenge throughout KS3-4 – going beyond “exam ready”

Cost

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
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<tbody>
<tr>
<td>NACE members</td>
<td>£230 +VAT</td>
</tr>
<tr>
<td>Non-members</td>
<td>£325 +VAT</td>
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</tbody>
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Underpinned by secure principles of effective provision for highly able learners, the course will explore approaches to building progression in skills and knowledge to secure high achievement, extend and enrich learning, develop independence, and establish high-level thinking and language skills. Delegates will receive exemplar teaching resources and materials to support review of current provision and planning for improvements.

Programme

09:00 Coffee and registration
09:30 Session 1: Defining a vision
• Introductions
• The “finished article” – what are we aiming for?
• Metacognition in the more able – how can this help?
• Defining a departmental and personal vision for high attainment
11:00 Break
11:20 Session 2: Preparing the foundations
• Progress over time – building a curriculum and learning opportunities that meet the needs of more able learners
• Keys to effective provision for the more able at KS3
• Practical strategies and lesson/module ideas for a challenging KS3
12:45 Lunch
13:30 Session 3: Key Stage 4 and beyond
• Strategies for improving reading and writing at KS4
• How to ensure challenge at KS4 – beyond “exam ready”
• Translating the course content into everyday practice
15:00 Close

Programme subject to change.

Tracy Goodyear

NACE Associate Tracy Goodyear is Head of English at King Edward VI Handsworth School for Girls in Birmingham. Since qualifying in 2008, Tracy has specialised in more able education, gaining experience as lead teacher for gifted and talented, and supporting and leading initiatives in this field at 20 schools in the West Midlands.

Tracy regularly features as a speaker and trainer for trainee teachers, offering guidance on how to cater for the more able in classroom settings and across the curriculum. As a school governor, she sits on the Standards Committee, and she also works as an assessor for the Chartered College of Teaching.

NACE CPD

With 35 years’ experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with the DfE Standard for Teachers’ Professional Development.

For more information and our code of conduct, visit nace.co.uk/cpd

Bespoke support for your school

Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk