

2018-19

nace●CPD

At the National Association for Able Children in Education (NACE), we believe teachers' ongoing professional development is critical to meeting the needs of more able learners, and the key to providing a challenging and enriching education for all learners.

Supported by tailored resources, our training programmes provide opportunities for school leaders, teachers and coordinators to work collaboratively with fellow educators and experts from across the UK and beyond.

As well as our national CPD programme, we provide flexible in-school CPD, consultancy and review services for individual schools, clusters and alliances, across England, Wales and internationally.

Evidence-based approach

Our course design is informed by research and evidence-based approaches to provision for more able learners and best practice in the professional development of education leaders and practitioners.

Quality assurance

Our CPD delivery is governed by a code of conduct whereby all training is quality-assured and focused on enabling individuals and schools to raise standards in learners' achievements, progress and aspirations. Each course is designed to deliver key pedagogical knowledge and leadership skills, with links made to relevant curriculum and policy developments. Courses align with the DfE Standard for Teachers' Professional Development.

In 2017-18 our CPD attendees said...

"I wasn't sure where to start... Now I have a really clear idea!"

"An excellent day with many useful strategies for leadership and classroom practice."

Primary

Challenge in the everyday classroom

Suitable for classroom teachers, coordinators and all those with responsibility for more able provision and policy, this one-day workshop covers a range of strategies to identify, engage, support and challenge more able learners. Taking account of the national context and inspection requirements, the course offers practical examples, ideas and resources to challenge the more able and to develop a school-wide ethos of challenge and high expectations.

3 October 2018, London

22 November 2019, Cardiff

23 May 2019, Manchester

Achieving greater depth in primary maths through talk for learning

This one-day course explores strategies to strengthen talk in primary maths, to deepen, extend and refocus learning. Suitable for primary teachers, coordinators and maths subject leaders, the course will explore strategies to develop mathematical discussion, promote learner collaboration and problem-solving skills, and model effective questioning techniques.

14 March 2019, London

Secondary

Challenging able learners in KS3 and 4

Taking examples from a range of curriculum areas, this one-day course covers key aspects of provision to support high attainment at GCSE and beyond; planning and teaching for challenge and depth; the role and needs of learners in realising potential; overcoming barriers and planning next steps. Suitable for secondary teachers, coordinators, subject leaders, SLEs and senior leaders with responsibility for teaching and learning.

16 January 2019, London

24 January 2019, Cardiff

Challenging more able learners in science

For secondary science teachers and subject leaders, this one-day course explores teaching and learning strategies to support learners in attaining the highest grades at GCSE. The day will cover key characteristics of effective provision, challenges and potential solutions, and action-planning to improve science provision for high attaining learners.

7 March 2019, Cardiff

21 March 2019, London

nace membership

Starting from just £95+VAT per year, NACE membership covers all staff within your school, offering access to free online resources, meetups, webinars and clinics; opportunities to participate in school-led research and consultations; and access to the NACE Challenge Development Programme – a suite of resources and support for continuous whole-school improvement. Our members also benefit from discounted rates on all NACE CPD, including in-school training and consultancy.

Find out more: www.nace.co.uk/membership



Meetups, webinars and clinics

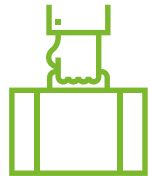
Free for all staff at NACE member schools, our member meetups and webinars offer opportunities to update your knowledge and exchange ideas with peers throughout the year.

Members working with the NACE Challenge Framework – an established tool for whole-school review and improvement to provision for more able learners – can also benefit from personal support at our free Challenge clinics.



In-school CPD, consultancy and review

Our team of specialised trainers and consultants are available to deliver in-school training, consultancy and review, tailored to meet the needs of your staff, school and learners. We also regularly deliver programmes to clusters, alliances and trusts, and work internationally.



Our approach is flexible: we can develop a bespoke day, series of sessions or undertake consultancy and support school review and planning. In addition, any of the courses detailed in this brochure can be delivered specifically for your school or group of schools, as well as a wide range of subject-specific workshops.

Contact us to plan your programme: cpd@nace.co.uk

Multi-phase

Leading for more able learners: policy and practice

This three-day course is designed to guide and support senior and middle leaders, SLEs and more able coordinators in their role, leading on provision for high achievement in a school, trust or teaching school alliance. Linked to the NACE Challenge Framework and drawing on best practice in NACE Challenge Award-accredited schools, course content will include school and curriculum review; leading and managing change; enrichment and aspiration-raising; effective use of data; and support at key transition points.

Find out more about the NACE Challenge Framework: www.nace.co.uk/challenge

8 November 2018, 7 February 2019, 28 March 2019

Exclusive to NACE members. Offered as a primary, secondary or independent school course (see overleaf for venues).

Using data to inform learning and secure high achievement

This one-day workshop looks at effective approaches to the use of data to analyse school performance for high attainers, to inform and improve whole-school and classroom planning, and to support target-setting and monitoring. Suitable for senior and middle leaders, and staff with senior responsibility for high achievement.

31 January 2019, London

Challenging more able learners in English

This one-day course addresses key areas of provision for more able learners in English, including approaches to identification, planning, teaching for depth and challenge, language development and oracy, assessment and feedback, useful resources, enrichment activities and additional support.

27 November 2018, London (KS2)

6 December 2018, London (KS3 and 4)

National conference

Our national conference brings together school leaders, teachers, coordinators, advisers, researchers and expert practitioners to discuss the latest developments in more able policy and evidence-based good practice. In addition to inspiring keynotes and national updates, the day offers a selection of practical workshops exploring key aspects of provision, plus opportunities to network, exchange ideas and explore the latest resources to support more able learners.

20 June 2019, London

"Great balance between listening and interacting with others."

"Real insight into challenge and what this means, delivered by people who know their stuff."

NACE CPD participants, 2017-18

Autumn

Challenge in the everyday classroom	3 October 2018	London
Leading for more able learners: policy and practice (day 1)*	8 November 2018	Bradford
Leading for more able learners: policy and practice (day 1)*	8 November 2018	London
Leading for more able learners: policy and practice (day 1)**	8 November 2018	Wokingham
Member meetup: effective questioning in science	13 November 2018	London
Challenge in the everyday classroom	22 November 2018	Cardiff
Challenging more able learners in English	27 November 2018	London
Challenging more able learners in English	6 December 2018	London
Challenge clinic	12 December 2018	Didcot

Spring

Challenging able learners and raising achievement in KS3 and 4	16 January 2019	London
Challenging able learners and raising achievement in KS3 and 4	24 January 2019	Cardiff
Using data to inform learning and secure high achievement	31 January 2019	London
Leading for more able learners: policy and practice (day 2)*	07 February 2019	Bradford
Leading for more able learners: policy and practice (day 2)*	07 February 2019	London
Leading for more able learners: policy and practice (day 2)**	07 February 2019	Wokingham
Challenge clinic	06 March 2019	Didcot
Challenging more able learners in science	07 March 2019	Cardiff
Achieving greater depth in primary maths through talk for learning	14 March 2019	London
Member meetup: developing independent able learners	19 March 2019	Oxford
Challenging more able learners in science	21 March 2019	London
Leading for more able learners: policy and practice (day 3)*	28 March 2019	Bradford
Leading for more able learners: policy and practice (day 3)*	28 March 2019	London
Leading for more able learners: policy and practice (day 3)**	28 March 2019	Wokingham

Summer

Challenge in the everyday classroom	23 May 2019	Manchester
Challenge clinic	5 June 2019	Didcot
Member meetup: enriching the curriculum, improving learning	13 June 2019	Cardiff
National conference	20 June 2019	London

Costs	Members	Non-members
One-day workshop	£230 +VAT	£325 +VAT
Three-day course*	£1,350 +VAT	
National conference	£325	£425 +VAT

*Open to NACE members only. Book by 31 August for early-bird rate of £1,150 +VAT.

**Exclusive to independents.