New to leading on more able

A one-day workshop for those new to leading on school-wide provision for more able learners. If you’ve recently taken on the role of more able coordinator in your school, this course is for you.

Who should attend?
More able coordinators/leads

This workshop will help you:
• Develop your role in leading and coordinating provision
• Identify and track more able learners in your school
• Create an ethos where challenge is celebrated school-wide
• Gain practical strategies and ideas for classroom practice
• Interpret and use data to evaluate and develop provision
• Learn from the experience of a NACE Challenge Award school

Cost
NACE members £185 + VAT
Non-members £285 + VAT

Book your place online: www.nace.co.uk/events
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Programme

08:45  Arrival, registration, refreshments
09:15  Welcome and introductions
       Your role as more able lead
       How do we define and identify more able learners?
       What are the potential issues?
10:45  Break
11:05  School tour
11:25  Creating a “learning mindset”
       Challenge in the classroom
       What does good differentiation look like?
12:45  Lunch
13:10  Challenge Award school presentation
13:40  Ofsted update
       Using questioning effectively
       Practical strategies to use in the classroom and share with your staff
16:00  Close

Programme subject to change.

Presenters

Zohra Benotmane

Currently the deputy headteacher and gifted and talented coordinator at Challenge Award-accredited Snowfields Primary School, Zohra Benotmane has taught in the London Borough of Southwark for over 15 years. Her areas of interest include approaches to developing critical thinking, the use of questioning to refine understanding and explore complex concepts, and the use of technology to enrich learning. She is also passionate about Philosophy for Children (P4C) and has completed a Level 2 Sapere course in this field.

Becky Catlin

English and drama teacher Becky Catlin is the gifted and talented coordinator at Challenge Award-accredited Sir Christopher Hatton Academy. She trained through the Teach First programme, following a previous career as a theatre director and creative learning artist for theatres across the UK. Becky loves working with young people, creating environments that challenge them constructively and in which they can thrive. Her specialisms include effective questioning techniques, transition from primary to secondary, and mentoring for independence and metacognition.