16 January 2019, London

Challenging able learners and raising achievement in KS3-4

Explore tried-and-tested approaches for more able learners across KS3-4, supporting high attainment at GCSE and beyond.

Who should attend? Secondary teachers, more able leads/coordinators, subject leaders, SLEs, senior leaders with responsibility for teaching and learning

Learning outcomes:
- Review your school’s approach to more able provision
- Evidence-based approaches to planning for challenge
- Strategies to identify and engage more able learners
- How to sustain a culture of challenge throughout KS3-4
- Establishing the foundations for an A-level mindset
- Building interdependence among more able learners
- Practical examples – questioning, feedback and scaffolding

Cost
- NACE members £230 +VAT
- Non-members £325 +VAT

Book your place online: www.nace.co.uk/events
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Programme

09:00 Coffee and registration
09:30 Why are we here? Rising to the challenge for our more able learners
  • Using evidence to inform planning for challenge
  • Identifying and engaging the more able
  • Establishing a culture of challenge from the outset of KS3
11:00 Break
11:20 Building interdependence among the more able – Trajan’s Column activity
  • Building the foundations for an A-level mindset
12:45 Lunch
13:30 Aiming for a challenging classroom
  • Questioning for challenge
  • Feedback for challenge
  • Scaffolding learning
15:00 Close

Programme subject to change.

Workshop leads

Renata Joseph

Renata Joseph is a geography teacher and deputy headteacher at Canons High School, a vibrant comprehensive in Harrow, north-west London. She leads the school’s People and Professionalism Team, with includes the Canons Park Teaching School Alliance, and holds responsibility for professional learning and review. As a NACE associate, Renata delivers CPD to help schools improve more able provision. She is also a NACE trustee, Challenge Award assessor, and chairs the charity’s education committee.

Katie Magee

French and Spanish teacher Katie Magee is SLE for CPD at Canons High School and for the Canons Park Teaching School Alliance. A strong advocate of practitioner-led enquiry and collaboration for school and system improvement, Katie works closely with colleagues both within Canons and at other schools, with a focus on developing professional learning opportunities. As a NACE associate, she leads INSET in a variety of schools, focusing on challenge for more able learners.

Bespoke support for your school

Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk

NACE CPD

With 35 years’ experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with the DfE Standard for Teachers’ Professional Development.

For more information and our code of conduct, visit nace.co.uk/cpd

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