24 January 2019, Cardiff

Challenging MAT learners and raising achievement in KS3-4

Explore tried-and-tested approaches for more able and talented learners across KS3-4, supporting high attainment.

Who should attend? Secondary teachers, MAT leads/coordinators, subject leaders, senior leaders with responsibility for teaching and learning/data analysis and tracking

Learning outcomes:
- Review your school’s approach to MAT provision
- Evidence-based approaches to planning for challenge
- Strategies to identify and engage MAT learners
- How to sustain a culture of challenge throughout KS3-4
- Building interdependence and resilience among MAT learners
- Practical examples – tracking, challenge for all and developing learner resilience

Cost
- NACE members £230 +VAT
- Non-members £325 +VAT

Book your place online: www.nace.co.uk/events
Challenging MAT learners and raising achievement in KS3-4

Programme

09:00  Coffee and registration
09:30  Why are we here? Rising to the challenge for MAT learners – and all learners
  • Using evidence to inform planning for challenge
  • Identifying and engaging MAT learners
  • Establishing a culture of challenge from the outset of KS3
11:00  Break
11:20  Developing resilience and effective target setting
12:45  Lunch
13:30  Aiming for a challenging classroom
  • Questioning for challenge
  • Feedback for challenge
  • Provision for exceptionally able learners
15:00  Close

Programme subject to change.

Workshop leads

Carys Davis
Carys is a Deputy Headteacher at Bishopston Comprehensive School, Swansea. During her 26-year career in education, she has taught and led successful mathematics departments in a range of 11-16 and 11-18 comprehensive schools. Carys undertakes whole-school responsibility for assessment, recording and reporting. She has developed an effective research-based approach to written feedback and marking which impacts positively on learning while reducing teacher workload. Her current school responsibilities also include: curriculum planning, data analysis and tracking, timetabling, Welsh Baccalaureate, strategic day-to-day management, and coordinating examinations.

Alison Sykes
Currently an Assistant Headteacher at Bishopston Comprehensive School, Alison has 24 years’ experience in education, including roles in primary, further and – for the last 18 years – secondary education. As part of an ERW Professional Learning School, Alison provides CPD to support schools developing their provision for more able learners, as well as more widely to support teaching and learning, quality assurance and school improvement. Her current responsibilities include: leading school improvement and development planning, teaching and learning, quality assurance, supporting national priorities, INSET and professional learning, and supporting teachers of the future as a school-based and induction mentor.

NACE CPD
With 35 years’ experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with standards for teachers’ professional development in England and Wales.

For more information and our code of conduct, visit nace.co.uk/cpd

Bespoke support for your school
Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk