

31 January 2019, London

Using data to inform learning and secure high achievement

The first of its kind, this one-day workshop explores the effective use of data to analyse and improve whole-school provision for high attainers.

Who should attend? Primary and secondary school leaders; staff with senior responsibility for high achievement and more able policy and provision

Learning outcomes:

- Understand the principles of effective data use
- Use data to evaluate and compare learner outcomes
- Data-based approaches to planning for high achievement
- Develop a shared understanding and whole-school approach
- Improved target setting and monitoring
- Practical guidance and school case studies of enhanced data use
- Key takeaways to improve your school's data systems and learner outcomes

Cost

NACE members £230 +VAT

Non-members £325 +VAT



Book your place online: www.nace.co.uk/events

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Programme

- 09:00 Coffee and registration
- 09:30 **Outcomes for the day**
Principles for data use
Overall performance, more able performance and comparative position
Increasing expectations and informing improvement priorities
Maintaining a planning, teaching and assessment cycle
Keeping the learner at the centre of the process
- 11:00 Coffee
- 11:20 **Key messages for developing data systems and practices**
Importance of a shared understanding
What does progress look like and how is it measured?
Practical advice on target setting and monitoring
Effective links between teacher performance, learner performance and data systems
- 12:45 Lunch
- 13:30 **From theory to practice**
Primary and secondary case studies of school improvement and improved outcomes through enhanced data practices
- 15:00 Close

Programme subject to change.

Workshop lead



Dr Ann McCarthy

With a career spanning teaching and leadership roles in primary and secondary, selective and comprehensive education, Dr Ann McCarthy has extensive experience of leadership coaching and school consultancy. In her current role as Improvement Director for a multi-academy trust, she works with school leaders to raise standards and aspirations, identify opportunities for innovation, development and training, and to promote collaboration.

Dr McCarthy became a NACE Associate in 2017, with a focus on developing the charity's guidance on the use of data to support more able provision and school improvement. She is responsible for overseeing NACE's action research initiative in partnership with the University of Winchester's Expansive Education Network, and is involved in the development of NACE's wider research programme.

For this workshop, Dr McCarthy will be joined by Laura Pearson and Geraldine Shackleton, experienced practitioners and school leaders who are currently serving as Trust Improvement Partners for the Aquinas Trust.

NACE CPD

With 35 years' experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with the DfE Standard for Teachers' Professional Development.

For more information and our code of conduct, visit nace.co.uk/cpd



Bespoke support for your school

Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk

