Who should attend?
- A, G&T Co-ordinators
- Teachers
- Headteachers
- Leading teachers
- Governors

16th March, Ipswich • 24th May, Chester • 29th June, London

"Inspectors will pay particular attention to whether the most able pupils are making progress towards attaining the highest standards and achieving as well as they should. They will also consider whether they are receiving the support they need to reach their full potential." — New Ofsted Inspection Handbook Sept ‘15

With Ofsted more closely focused on how schools provide for their more able children, is your school equipped for this responsibility? This cross-phase course will help you address the needs of your more able learners and equip you with skills to improve provision for the more able.

This seminar will cover:
- The national context including the Ofsted agenda
- Who are our most able?
- How do we identify them?
- What are their needs?
- How do we engage and challenge them
- Practical ideas to engage & challenge in the everyday classroom
- Next steps including how to conduct a school review of more able learners

Aspiration, Ability & Achievement

Quotes from previous seminars

"Sue Mordecai— SM—simply marvellous!"

"Very engaging speaker with real experience of what it is to be a teacher"

"Practical teaching strategies & strategic plan for whole school"

"Lots of ideas for working with staff, parents, governors and of course the children!"

"Ideas for displays, question walls, policy for praise."

BOOK NOW to avoid disappointment
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Sue Mordecai
This one day seminar will be facilitated by Sue Mordecai, NACE Trustee and highly experienced school improvement professional working with school leaders and governors.

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