Engaging and challenging able foreign language learners
A workshop programme for secondary schools addressing provision for able learners of modern foreign languages.

Secondary and post-16:
Dates & venue
6 June 2017 (one day) and
3 October (half day)
North Oxfordshire Academy, Banbury

Who should attend?
Teachers of MFL (examples will be in French and Spanish);
Heads of Languages; SLEs in MFL

The workshop will help you:
• Understand the evolving national context for MFL teaching
• Identify characteristics of able language learners
• Interrogate and define pedagogical principles for effective MFL teaching
• Define cognitive challenge in MFL and design tasks and contexts for challenge and engagement
• Review schemes of work to promote interest and challenge and work with materials for independent learning.

How to book
www.nace.co.uk
NACE members £265.00 + VAT
Non members £395.00 + VAT

Workshop lead
Beatrice Moreau
Beatrice taught in secondary schools in both the state and independent sectors before moving to higher education where she led a very successful PGCE Secondary and PGCE Modern Languages course. As an independent consultant, she now works on developing and delivering teacher training programmes and undertakes advisory and development work with schools. She is passionate about teachers offering genuine challenge and motivating contexts to their learners at all stages and having high expectations of what they can achieve in the languages classroom. Addressing the needs of able linguists and motivating them to excel is a major part of her current work.

Aspiration, Ability and Achievement
Engaging and challenging able foreign language learners

These workshops will help you create a rich learning environment to engage and challenge able learners in the MFL classroom.

Workshop 1: Tuesday 6 June 2017
North Oxfordshire Academy, Banbury

Programme

09:00 Coffee and Registration

09:15 **Outcomes for the day**
  Key messages of the TSC Review: context and significance for MFL departments
  Pedagogical tensions arising from the recommendations: what are the ways forward?

11:15 Break

11:30 **Who are our able linguists?**
  What constitutes challenge in MFL?
  Key points for action arising from the morning sessions

13:00 Lunch

13:00 What does a rich learning environment look like in MFL?
  Sharing of practical ideas to encourage a culture for learning

15:15 Close

Workshop 2: Tuesday 3 October 2017
North Oxfordshire Academy, Banbury

Programme

09:00 Coffee and Registration

09:30 **Outcomes for the day**
  Collaborative review of schemes of work:
  - Identification of strong features of participants’ schemes of work
  - Inclusion of learning opportunities for the full range of subject content
  - Sharing of ideas for enrichment and authenticity: projects within and beyond the classroom

13:00 Close

Participants will be invited to bring their KS3 schemes of work for collaborative review and development in the light of priorities and pedagogical principles discussed at the first session.

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